The Dot Spot: Curriculum/Method Survey Results  
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The aim of this survey was to gather preferences employed by professionals and use this data to create a quick reference of braille curriculum and methods for TVIs to utilize. The survey presented 17 questions with 1 additional area for comments. The survey was distributed to various social media platforms and multiple state coordinators and TVI colleagues with a period of two weeks to complete.

Preschool

* Building on Patterns (40)
* Use own materials (34)
* Classroom Curriculum (23)
* Mangold (22)

Elementary: Beginning Braille Reader

* Building on Patterns (40)
* Use own materials (31)
* Mangold (23)
* Classroom Curriculum (21)

Middle School: Beginning Braille Reader

* Use own materials (38)
* Mangold (16)
* Classroom Curriculum (12)

High School: Beginning Braille Reader

* Use own materials (28)
* Mangold (17)
* Other (17)

Dual Media User

* Use own materials (36)
* Building on Patterns (17)
* Mangold (17)

Requires Supplemental Materials

* Other (15)
* Classroom Curriculum (12)
* I-M-ABLE (11)
* Mangold (10)

Quota Availability

* Building on Patterns (59)
* I-M-ABLE (15)
* Other (10)

Teacher Friendly

* Building on Patterns (42)
* Mangold (18)
* Just Six Dots (13)

Engaging

* Building on Patterns (34)
* I-M-ABLE (18)
* Use own materials (18)

Remote Teaching

* Use own materials (26)
* Building on Patterns (24)
* Other (19)

Atypical Motor Functioning

* Use own materials (22)
* Other (15)
* I-M-ABLE (18)

Memory Challenges

* I-M-ABLE (26)
* Use own materials (23)
* Building on Patterns (11)
* Mangold (10)

Advanced Braille Learners

* Use own materials (19)
* Classroom Curriculum (18)
* Other (17)

Includes Resources for Parents/Guardians

* Building on Patterns (35)
* Use my own materials (13)
* Other (9)

Supported by other Staff

* Building on Patterns (32)
* Use own materials (14)
* Classroom curriculum (12)

Adapted Curriculum Student

* Use my own materials (33)
* I-M-ABLE (31)
* Building on Patterns (16)
* Mangold (8)

Discoveries:

* A total of 17 questions were presented.
* 10 questions scored 20+ on “I use own materials”/

6 questions out of 10 scored 30+.

* 10 questions scored 10+ on “Classroom Curriculum”

2 questions out of 10 scored 20+.

* 30 out of 72 respondents provided additional comments
* 4 out of 72 reported as being limited to Building On Patterns and Mangold
* 16 out of 72 reported a lack of experience with or never heard of the curriculum/methods.
* This Quick Reference may not be comprehensive due to multiple respondents’ lack of familiarity of curriculum/methods presented in survey.

Actual Tactuals by Roberta Becker: <https://www.actualtactuals.com/>

BrailleBlazer by Roberta Becker: <https://www.actualtactuals.com/coming-soon-03>

Braille Too by Sharon Cross-Coquillette and Nancy Lake Hepker: <https://brl2.com/the-next-generation>

Braille FUNdamentals by TSBVI: <https://www.pathstoliteracy.org/resource/braille-fundamentals-ueb-primary-level-teacher-manual-and-student-activity-materials/>

Building on Patterns from APH: <https://aphbop.org/>

Ducking into UEB by Anita Adkins and S.J. Wells: <https://www.pathstoliteracy.org/resource/ducking-ueb/>

I-M-ABLE by Diane P. Wormsley: <https://www.aph.org/product/i-m-able-individualized-meaning-centered-approach-to-braille-literacy-education/>

Just Six Dots by Ricki Curry: Online information not available

Mangold by Dr. Sally Mangold: <https://exceptionalteaching.com/mangold-basic-braille-program-kit-units-1-2/>

Natural Order of Contractions by Ruby Ryles: <https://nfb.org/images/nfb/publications/jbir/jbir21/jbir110104.html>

Turning on Touch Thinking by Donna McNear: <https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fgettingintouchwithliteracy.org%2Fhandouts%2F1114%2520DM%2520Series_Tactile%2520Discrim%2520Brl%2520Letters_11.19.docx&wdOrigin=BROWSELINK>